

Year 5 and 6

Year A2 / 2023 Autumn 7 weeks +3 days

English

Grammar structures - speech punctuation, subordinate clauses, passive sentences, descriptive language (2A sentences, 3ed sentences

Writing genres

Diary Writing, Newspaper reports, fantasy stories, Information leaflet.

Key books

Finish 'Who Let The Gods Out' - Film narrative - Titanium

Maths

Key areas of learning

Four Operations: addition, subtraction, multiplication and division; Fractions Y6 - Converting units

Science

Scientific Knowledge

Light

Recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Working Scientifically

Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary; using test results to make predictions to set up further comparative and fair tests; reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

Design & Tech.

Textiles- Greek Sandals -Use creativity and imagination to design and make products that solve real and relevant problems within a variety of contexts, considering needs, wants and values. acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. develop a critical understanding of the impact of design and technology on daily life and the wider world through the evaluation of the past and present.

Art & Design

Greek Art-develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art and design; Record their observations and use them to review and refine

Computing

E-Safety- relationships, checking views & content. pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world;

Geography	The UK - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time; interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs; describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Languages	Spanish- Numbers to 100, clothes and adjectives & Christmas listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*; speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*; present ideas and information orally to a range of audiences*; read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; write phrases from memory, and adapt these to create new sentences, to express ideas clearly; describe people, places, things and actions orally* and in writing
Music(3)	Unit 4 - Pitch Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Play and perform in solo and ensemble contexts, using their voices and playing Musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.
PE	Circuit training, core training, developing sportsmanship and levels of physical fitness. Preparation for any sporting fixtures

PSHE	HSL- Digital Lifestyles; MMR- Anti Bullying; HSL Managing Safety & Risk How to make informed choices about health and wellbeing and to recognise sources of help with this. How to respond to risky or negative relationships and ask for help. To identify different influences on health and wellbeing.
Religious Ed.	UC God - What does it mean if God is holy and loving? Identify some different types of biblical texts, using technical terms accurately, explain connections between biblical texts and Christian ideas of God, using theological terms, make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed; show how Christians put their beliefs into practice in worship; weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own
Key Vocabulary	light, source, dark, shadow, block, absorb, direct/direction, transparent, opaque, translucent, straight, colour, spectrum, rainbow, reflective materials, reflection, angle of incidence/reflection, light, beam, straight, scatter, distort, convex, concave, plane, reflection, ray, straight, bent, focal point, refraction United Kingdom, Great Britain, county, population, topography, human features, physical features, industrial revolution, tourism, diversity, multicultural, migration, pull factors