

Dolphins	Year A4 / 2024 Summer 13 weeks
Key Question	<i>Is change a good thing?</i>
Hook/Trip	Enjoying change - seeing the opportunities
English	Playscripts, Biographies, Debate/discussion/persuasion, Oral presentations
Writing genres	Gain, maintain and monitor the interest of the listener(s) Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas Ask relevant questions to extend their understanding and knowledge Consider and evaluate different viewpoints, attending to and building on the contributions of others Select and use appropriate registers for effective communication Use relevant strategies to build their vocabulary Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments Speak audibly and fluently with an increasing command of Standard English Participate in discussions, presentations and performances. Participate in role play and improvisations. Participate in discussions, presentations, and debates. perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear. plan their writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own noting and developing initial ideas, drawing on reading and research where necessary in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed; précising longer passages; draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
Key books	The Firework Maker's Daughter by Phillip Pullman. Richard III (A Shakespeare Story) by Andrew Matthews. Young Gifted and Black by Jamia Wilson: Various short biographies.
Maths	
Key areas of learning	Revision of fractions; decimals; percentages; algebra; ratio and proportion. Study of: coordinates; transformations; 3D shapes and nets; reasoning strategies; angles, converting units of measures, negative numbers.
Science	Animals inc. Humans
Scientific Knowledge	Describe the changes as humans develop to old age; identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; describe the ways in which nutrients and water are transported within animals, including humans
Working Scientifically	Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs; report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations. Identifying scientific evidence that has been used to support or refute ideas or arguments.

Art and Design	Clay work linked to 150th celebration
Design & Tech.	Structures - Frame Structures Adventure playground equipment. explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. use creativity. and imagination to design and make products that solve real and relevant problems within a variety of contexts, considering needs, wants and values. acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens.
Geography	Leicester Study - Understand geographical similarities and differences through the study of human and physical geography; describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water; fieldwork and observational skills; interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs
History	Leicester Study - A local historical study looking at how our lives have changed and famous people from our area. History of our school - linked to 150th celebrations
Languages	Countries, Flags and colours and giving directions listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*; speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*; present ideas and information orally to a range of audiences*; read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; write phrases from memory, and adapt these to create new sentences, to express ideas clearly; describe people, places, things and actions orally* and in writing
Music	Unit 6 Twentieth Century Music In this unit, pupils will learn the key features of House music, Reggae music and Rock and Roll music. They will select at least one key feature from each genre as a basis for their own 20th Century-style composition. I can identify and perform features of House music. I can identify and perform features of Reggae music. I can identify and perform features of Rock and Roll music. I can create and practise a piece of music using features of different genres. I can comment on my own and other people's performances.

Computing	Unit 4 Data and Information pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world; select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals
PE	Athletics, Cricket, Rounders, Tennis, Bleep Test & Tri Golf
PSHE	HSL RSEd 2; HSL- Healthy Lifestyles Managing change, such as loss, puberty and transition. How to make informed choices about health and wellbeing and to recognise sources of help with this.
Religious Ed.	U2.4 UC Gospel - What would Jesus do? Identify features of Gospel texts; take account of the context, suggest meanings of Gospel texts studied; make clear connections between Gospel texts and how Christians live their individual lives; relate biblical ideas, teachings or beliefs to the issues, problems and opportunities of their own lives U2.10 What matters most to Humanists and Christians? - Identify and explain beliefs about why people are good and bad; make links with sources of authority that tell people how to be good; make clear connections between Christian and Humanist ideas about being good and how people live; suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view; raise important questions and suggest answers about how and why people should be good
Key Vocabulary	Gestation, life cycle, sperm, egg, foetus, development, child, aging, old age, elderly, adult, causal relationship, growth, change, death, life cycle, timeline circulatory system, function, veins, arteries, blood, heart, blood vessels, tissues, organs, capillaries, oxygenated blood, deoxygenated blood, diet, lifestyle, drug, alcohol, nutrients Leicester, architecture, cultural sites, dwellings, historical narrative, local community, now, past, site, Romans, empire W.W.J.D (What would Jesus do?), Sermon on the Mount, foundations, prayer, praise, confession, asking, thanksgiving, Christians, Humanists, Golden Rule, fractions, equivalent, decimal, angle, coordinate, transformation, translation, reflection, rotation, algebra, mms, cms, kms, kg, litres, ml, cls, volume, capacity, ratio, unequal, axis, radius, diameter, obtuse, acute, reflex, straight, right angle, full-turn. script, verse, autobiography, biography, persuasive,