

Dolphins		Year B / Summer 2025 9 Weeks
Key Question		<i>Every Breath: What is breathing? What does new breath bring?</i>
English		
JC genres of writing	NC reports - poetry - story - Instructions-playscripts	
Writing genres	diaries; recounts; short stories (History & Geography); playscripts	
Grammar	Relative clause, colons, semi colons, passive sentences, present progressive, conjunctions	
Key books	Journey to the River sea;The journey; End of year play,	
Maths		
Key areas of learning	Revision: fractions; decimals;percentages; algebra; coordinates; transformations; 3D shapes and nets; ratio and proportion; reasoning strategies; angles, measures	
Science		
Scientific Knowledge	Living things and their habitats: describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro organisms, plants and animals;give reasons for classifying plants and animals based on specific characteristics.describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird;describe the life process of reproduction in some plants and animals. Y6 Healthy Eating-recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function;	
Working Scientifically	Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations; planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary; taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate	
Art and Design	Drawing Still Life of leaves/trees. Link to rainforest art (Henri Rousseau) To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.To create sketch books to record their observations and use them to review and revisit ideas. Use these studies to create a piece of weaving.	
Computing	Unit 7 Programming- Using the Micro:bit controller - Deisgn and debug programs that accomplish specific goals: use technology to create and debug increasingly complex programs; use logical reasoning to detect and correct errors in programs	

Geography	Brazil- Amazon Rainforest , surrounding countries & culture. Describe and understand key aspects of physical geography, including human and natural geographical features; interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs; use the four points of the compass and 6 digit references to locate their place in the world
History	The Roman Empire & its impact on Britain & Leicester To learn about the settlements and invasions within Britain; including the Romans, Understand how we learn about the past including how evidence is used and why we get contrasting arguments and interpretations ; Understand the connections between local, regional, national and international history across a variety of areas; Know and understand the chronological history of the British islands from prehistoric times to the present day
Languages	Spanish: In the classroom and My Home
Music	Unit 5 Technology, Structure and Form; To use and identify key features of basic musical structure; To use voice, sounds, technology and instruments in creative ways; To comment and respond to recordings of my own and other's compositions
PE	Games, trigolf, athletics, rounders, cricket, Athletics
PSHE	HSL RSE 5 know and understand the appropriate scientific names for the external and internal sexual parts of the body, and be able to explain basic functions.; understand the main changes that happen at puberty, know some ways to manage them, and how it affects people differently.; have a basic understanding about body image, and have learnt some ways to support a positive body image for themselves and others.; understand the importance of washing regularly and of maintaining other hygiene routines during puberty.; understand ways they can prevent the spread of some bacterial and viral diseases Managing change ,be able to identify a range of situations which involve loss and change.; recognise emotions associated with loss and change, and understand how these feelings can change. ;be able to identify a range of changes which can happen in families, and talk about how and why their friendships might change. ; be able to identify what might help when experiencing difficult emotions. ; know how they can access support and how they can support other people. ; be able to reflect on their own experiences of change and describe some ways they have affected them. ; have developed strategies for coping with future changes, including transition to secondary school.

Religious Ed.	Understanding Christianity Kingdom of God - what kind of king was Jesus? Explain connections between biblical texts and the concept of the Kingdom of God. Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations. Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community. Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas. U 2.12 How does faith help people when life gets hard? Describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life; Identify beliefs about life after death in at least two religious traditions, comparing and explaining similarities and differences; Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement) ; Give examples of ways in which beliefs about resurrection/ judgement/heaven/karma/reincarnation make a difference to how someone lives ; Interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding these ; Offer a reasoned response to the unit question, with evidence and example, expressing insights of their own.
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Key Vocabulary	Dates; chronology; parliament; peasantry; royalty; power; influence; compare; group; rivers; environment; waste; pollution; erosion; mammal; reptile; amphibian; bird; insect; classify; categorise; instructions; time connectives; powerful verbs; passive verbs; opinion; fact; playscript; diary; subordinate clause; determiners; modals; fronted adverbial; synonyms; method; equipment; ingredients; order; bullet points; fraction; numerator; denominator; improper; proper; unit; non-unit; equal; part; whole; percentage; decimal; 100ths; 1000ths
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