

School Music Development Plan

SWINFORD CE PRIMARY | 2024/25

Date created: 24th August 2024

Reviewed: 24th August 2-25

Lead for this plan: RC/SC

Links:

[The Power of Music to Change Lives](#) – the National Plan for Music Education in England 2022-2030

[Music Mark's resource page](#) for the English National Plan for Music Education

[Leicestershire Music](#) website

Swinford School Improvement plan

Music Policy [Music Policy 2024.docx](#)

Charging policy for extra-curricular activities [Charging & Remission Policy](#)

Curriculum Music

What is happening now?	Development plan	links
<u>Scheme</u> Until this 2024/25, music was taught in three blocks over the year. From 24/25, we are now moving to a weekly/fortnightly lesson throughout the year. We use the Leicestershire Music scheme across the whole school from EYFS to Y6. In KS2 the classes have 2 hours of music every fortnight. In KS2 the music is taught by a music specialist. In KS1 and EYFS they have an hour of music a week. The Leicestershire Music schemes covers the <u>National Curriculum requirements</u> We have a good selection of musical instruments available for the whole school. The set of ipads have the Music tech resources needed for music composition. Music is assessed through observations in lessons during the unit. The Leicestershire music scheme contains some assessment materials which are used for pupils to self-assess and peer assess. <u>An Update from Ofsted: Effective assessment Music Mark</u> Music Policy – details more information	<i>Embed the weekly/fortnightly teaching of music across the school.</i>	<u>Primary Scheme of Work - Leicestershire Music (leicestershiremusichub.org)</u> <u>Music Progression across all units and year groups.docx</u> <u>Music -Scheme of Work Introduction and KO.pdf</u>

Singing

What is happening now?	Development plan	links
Children sing in every music lesson, following the songs detailed in the scheme. In addition to this, children sing in a weekly Collective worship, at least once a week, and often more than that.	<i>Develop a school choir and opportunities for performances in the local community.</i>	<u>LM singing projects</u>

As part of the CW, the children also hear different music genres. Music Listening repertoire included in the scheme (1).pdf In EYFS/KS1 – singing and performance is undertaken as part of the Nativity performance in Autumn 2. In Year 5/6 – singing and performance is part of end of year play. Year 5/6 also take part in the Young Voices performance in January each year. Throughout the year, there are singing performance opportunities such as for special events such as Remembrance service, Christmas service, Mother's day and father's day.		
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Instruments in curriculum time (including Music Tech)

What is happening now?	Development plan	links
We have a good selection of tuned and untuned percussion instruments, along with a set of ukuleles that can be used in lessons. These are used in most music lessons as detailed in the scheme. Some music lessons happen in the classroom's while others use the hall, depending on what space is needed. Most children achieve expected National curriculum milestones at the end of KS1 and Ks2. Unit 5 of the music scheme using music technology which is accessed via the ipads. We have taken part in the WCIT programme from the Music Hub.	<i>Autumn 1 and 2 Year B Mrs Cooper to teach Recorder to Year 3/4 and Ukulele to Year 5/6.</i> <i>Could consider following that on with small ensemble group for keen musicians after that or signposting them to other groups.</i>	LM Instrumental hire links

Extra curricular

What is happening now?	Development plan	links
We recently issued a music questionnaire to parents and 59 responses were gained. Of those 14 said their child had lessons outside school.	<i>Establish a weekly choir on Monday ASC, ensuring that costs don't prohibit those with PP to attend.</i>	

A music club has been running since Summer term 2023- and the children chose to learn the Ukulele. It was run by the music lead. Parents pay for this ASC in line with the charging policy, but free places are offered to PP children. Only 8 children enrolled in the club from KS2.		
Singing See singing section on page 2 for details of in school singing. Currently no extracurricular singing but plans to develop this during 2024/25. Children sing to backing tracks – You Tube, Out of the Ark, Sing Up, Young Voices, BBC Teach songs and also using the piano/keyboard.		LM singing projects Free LM Singing Toolkit
Ensembles Currently no ensembles in the extracurricular activities.	Look for opportunities to develop small group ensembles and performance groups. Spring and summer 2025	LM ensembles / Performance groups

Individual and small group lessons

What is happening now?	Development plan	links
There are currently no individual or small group lessons offered on the school site. A recent survey detailed that 14 pupils are having tuition for an instrument outside of school (Mostly piano and one guitar). Of the 59 who answered the survey only a further 10 were possibly interested in music tuition during the school day.	Consider opportunities for instrument tuition within school day from SC or Leicestershire Hub. Look at viability of offering small group tuition for another instrument using LM.	LM 121/ small group tuition

Partnerships

What is happening now?	Development plan	links
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Schools Music has been an area of development on our SIP for a number of years. Embrace Trust are beginning to set up Music collaborative network. Pupils in Y56 go to see the performances at the local High schools which inspire pupils to see where their music might take them.	<i>Be part of the Embrace Music collaborative network and also Leicestershire Music Network meeting.</i>	Free LM Network meetings
Leicestershire Music (LM) Swinford school has worked with Leicestershire Music hub over a number of years to provide training and support for music teaching. Since 2023, we employed a music specialist to teach the LM scheme.		LM contacts LM School support sarah.share@leics.gov.uk
Cultural partners for Music We currently don't have any cultural partners in music.		LM Hub Partners

Live Music

What is happening now?	Development plan	links
Each year, we take the whole school to the pantomime at Belgrave theatre in Coventry in December. This is part subsidised by the FOSS, and PP children are paid for by the school. In January the Y56 pupils attend the Young Voices concert. Children are encouraged to play the school piano and show case what they can do.	<i>Develop links with secondary schools to offer performance opportunities for musicians and ensembles.</i> <i>Plan and deliver a spring concert to showcase singing and musical performances from KS2. (mainly Y34)</i>	LM events

Budget

What is happening now?	Development plan	links
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Music is part of the curriculum budget. There is no additional funding for music. The after-school music club, is paid for by parents.	<i>Discuss with SLT and Finance a specific music budget within the curriculum pot.</i>	LM fee remissions
Financial hardship PP pupils offered a place at Music club for free, Panto and Young Voices tickets also paid for. Sometimes FOSS part fund the Panto trip to reduce the cost for all families.	<i>Consider opportunities for local community to set up a financial assistance fund for Music lessons.</i>	

Accommodation and resources

What is happening now?	Development plan	links
Music is taught in classrooms or in the large hall. Small group instrument tuition could be delivered in the ocean room or outside classroom (summer months).		
The school has a good selection of tuned and untuned percussion. It also has a set of Ukeleles.		LM instrumental hire
The school does not currently borrow any instruments from the Leicestershire hub.		LM instrumental hire
We have a set of Ukelele teaching books which are kept in the store in the ocean room. We subscribe to Out of the Ark, Young Voices.		

Inclusion, Diversity, Equity and Access (IDEA)

What is happening now?	Development plan	links
All pupils in the school can to access the music curriculum. The Music policy details the SEND adaptations which enable this to be a reality. Music Policy 2024.docx The school is in a predominantly white British area, and therefore we are keen to make sure that children are	<i>Continue to review access for all pupils to the music lesson through lesson drop ins and pupil interviews.</i> <i>Examine our staff and pupil diversity addressing gaps for under-represented demographics and work towards equalities and diversity at all levels of our organisation.</i>	LM IDEA information and resources LM SEND support

exposed to music from cultures other than their own and hear music created from around the world. Music lessons happen on a Monday afternoon in KS2 and Tuesday afternoon in KS1. Intervention groups do happen during the music lesson, but care is taken to ensure that the pupil only misses a short time of the lesson.		
Any support provided to help parents with the cost-of-living crisis- PP pupils are supported with funding for music trips (panto/young voices)		LM fee remissions

Progression

What is happening now?	Development plan	links
Try to promote music by showing video clips of children playing musical instruments as part of CW. Children have opportunities for singing performances in the Nativity and end of year play, and also throughout the year.	<i>Promote musical opportunities to pupils. Parents and families.</i> <i>Provide a termly opportunity for pupils to showcase their musical talent.</i>	LM ensembles / groups
Progression opportunities Pupils in Y5/6 watch the local High school productions. Children are encouraged to take part in music and dance outside of school. Lots of pupils take part in local SODS panto in December each year.		
Pupil tracking Musical attainment for all pupils is tracked on Insights once a year. Where appropriate written recording is found in everything book (music folder from 2024-). Some musical performances are recorded and saved in the folders on OneDrive. Music survey completed annually – Forms June 2024 ASC lists show the pupils taking part in music club.		

Strategy development Strategy was created by music leads in school. Governors have been keen to see music development on SIP for a number of years. Shared and discussed with staff and governors during Autumn 1 2024.		

Objectives 2024/25

1. Establish a choir and take part in performances in the local community.
2. Improve opportunities for instrument tuition for all pupils.
3. Showcase musical talent and signpost to progression opportunities.

Action Plan

	action	link to objective	who	resources or cost	source	music hub support sought	complete by
1	Establish a weekly school choir- ASC Monday. Publicise with parents and pupils. Arrange opportunities to perform- once a term in local community.	1	RC/SC/SW	ASC cost per pupil - £		None	December 24 March 25 June 25

	action	link to objective	who	resources or cost	source	music hub support sought	complete by
2	Trial Piano lessons in school on Monday morning. Contact LM to investigate opportunities for small group instrument tuition. Discuss whether any staff are willing to lead a group of instrument tuition. Share information about musical opportunities with parents	2	RC/SC RC SC RC	Costs per pupil £10-15 (Piano)		RC/SC to contact LM to see what they can offer and how it would work. Keep in touch with LMH and ensure opportunities are shared with parents.	Spring 2025 Each half term- newsletters
3	Showcase musical talent and signpost to progression opportunities. Musical performances in assemblies once a term. Contact LHS and LC to see whether any of their pupils would like to perform.	3	RC SC RC/SC	None		None	termly

CPD Plan

requirement	who	link to objective or action plan	how provided	Provider (if relevant)	cost	when
Developing singing in the school	Music lead Rachel Sally	Objective 1	LM singing training resources	LM singing support	£	Autumn term 2024

Evaluation and progress tracking

We will know that this plan is working if take up for ASC choir is higher than in 23/24. More pupils are learning an instrument than in June 2024.

Progress updates

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Action 1						
Action 2						
Action 3						

Ongoing Actions for next year

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