

Year R	Autumn 1 2023 7 weeks 4 days
Theme(s)	<i>Me and the Sea</i>
Visits/Visitors	
Key texts	Kipper's Birthday Billy's Bucket Commotion in the Ocean Rainbow Fish Sharing a Shell
Learning Challenges	What is it like to be you? Who's in your family? What does it mean to belong to something? Which stories are special and why? What lives under the sea? Can you dance like a sea creature?
Communication and Language	Maintaining attention and engage in story times Learn new vocabulary and use it appropriately. Describe events and articulate ideas.
Writing Genres	Labels, lists and captions
Literacy	Using talk to organise and sequence ideas Using language to recreate roles Hearing sounds in words Blending and segmenting words Writing name, labels and captions Enjoying a range of books
Maths	Match, Sort and Compare Talk about Measure and Patterns It's Me 1, 2, 3 (continue in Autumn 2) (<i>White Rose Maths - Autumn Term - Week 1-7</i>)
PSED	Citizenship 1 – Identities and Diversity Understanding the consequences of behaviour; Working as part of a group to understand and follow the rules; Exploring similarities and differences between themselves, their classmates and their families; Discussing what it means to be part of a family and sharing family customs. MMR Beginning & Belonging- talk about likes and dislikes and how they are different from or similar to other children; set a simple goal and work towards it; wait for what they want; give focussed attention to the teacher and other adults in school; follow instructions containing several ideas or actions; talk about rules and why we have them in the classroom; follow simple rules; identify appropriate and inappropriate behaviour in school.

Religious Education	F4- Being special: where do we belong? Retell religious stories making connections with personal experiences ; Share and record occasions when things have happened in their lives that made them feel special; Recall simply what happens at a traditional Christian infant baptism and dedication; Recall simply what happens when a baby is welcomed into a religion other than Christianity.
Physical Development	Using and holding a pencil correctly (tripod grip) Showing a preference for a dominant hand Using simple tools including scissors, paint brushes and cutlery Understanding good practice with regards to hygiene Spatial awareness and controlling large and small movements Developing balance and co-ordination
UW - Geography	Noticing similarities and differences between people and places Asking questions and making observations about their world
UW - People and Communities	Showing interest in the lives of their friends and family and talking about significant events in their lives
UW - Science/The Natural World	Asking questions and making observations about their world (seasonal changes) Explaining similarities and differences between objects, people and places Carrying out simple tests and discussing what we found out. Using their observations and ideas to suggest answers to questions.
Computing	Finding out about everyday uses of technology Interacting with age-appropriate software
EAD - Music	Unit 4 Pitch - To recognise and broadly control changes in timbre, tempo, pitch, and dynamics when playing instruments and vocally
EAD - Dance	Creating a sequence of movements Initiating new combinations of movement and gesture in response to experiences and music
EAD - Art	Experimenting with colour mixing and choosing particular colours Producing a self-portrait by refining and developing skills Making models to represent events, people or objects. Drawing shells. Autumn colours.