

Seahorses	Autumn 2 2022 8 Weeks
Theme(s)	<i>Can you imagine an enormous creature?/ How do we celebrate?</i>
Key texts	Crackle Spit Poem, The Gruffalo, Dinosaur Roar, Little Red Hen, Harry and the Bucketful of Dinosaurs, Letters to Santa & The Christmas Story
Learning Challenges	What happens in Autumn? What's special about you? How is the world around you changing? Can you retell a story in the correct order? Which exciting words can you think of to describe your creature? How does your creature behave? How do we celebrate special events? Why do Christians perform nativity plays at Christmas? Can you perform a role in the Nativity?
Communication and Language	Learning and using new vocabulary related to enormous creatures Listening with increasing attention and recall Anticipating and explaining events in stories, retelling in sequence, using ambitious vocabulary Listening and responding to ideas expressed by peers as well as adults Listening and responding to simple 1-step and multi-step instructions Using past, present and future forms accurately Developing their own storylines in play
Writing Genres	Lists – shopping Letters – Father Christmas
Literacy	Phase 2 and 3 phonics including reading and writing 'tricky words' (common exception words) Writing own name and using clearly identifiable letters in other writing Attempting to write labels, lists and short captions or sentences Hearing and saying initial sounds in words Sound-talking words (blending/segmenting) Talking about and retelling events in stories in the correct order
Maths	It's me, 1,2,3 Circles and Triangles 1,2,3,4,5 Shapess wtih 4 sides Alive in 5 (WRM Autumn term)

PSED	MMR2 My family and friends Who is my family and how do we care for each other What is a friend, how to be a good friend, how to make new friends How to mke friends when I have fallen out with them What to do if someone is unkind to me Health and Safer Lifestyles Drug Education What are medicines and why do some people use them Who is in charge of the medicines I take What different things can help me feel better when I feel poorly How can I keep safe with medicines an dsubstances at home and at schoool
Religious Education	F2 Understanding Christianity (UC)- Incarnation - Why is Christmas special for Christians Exploring how Christians celebrate Christmas Retelling and discussing the Christmas story
Physical Development	Using and holding a pencil correctly (tripod grip) Showing a preference for a dominant hand Using simple tools including scissors, paint brushes and cutlery Understanding good practice with regards to hygiene Spatial awareness and controlling large and small movements Developing balance and co-ordination
UW - People, Culture and Communities	Noticing similarities and differences between people and places Asking questions and making observations about their world
UW - Science/The Natural World	Understanding and making observations about their world (seasonal changes) Explaining similarities and differences between objects, people and places Carrying out simple tests and discussing what we have found out Using observations an dideas to answer questions
Computing	Showing curiosity about how things work technically Use sound buttons independently in the classroom and use the whiteboard effectively
EAD - Music	Unit 5 -Listen with increased concentration to a range of high quality live and recorded music Experiment with sounds and use percussion instruments to tell a story Watch and talk about performance art Remember a sequence of movemnet to music
EAD - Dance	Creating a sequence of movements Initiating new combinations of movement and gesture in response to experiences and music
EAD - Art	Experimenting to cresate different textures and choosing appropriate colours for a purpose Choosing suitable equipment to construct with Creating representations of people or creatures