

Seahorses	Spring 1 A3 2024 5 weeks
Theme(s)	<i>What is wonderful about the world in winter?</i>
Key texts	When will it be Spring? and The Chinese New Year story
Learning Challenges	What is the weather like in the winter? Which animals like to live where it is cold? What is it like to be an animal in the cold? How is the world around you changing? Can you make a picture that represents winter?
Communication and Language	Maintaining attention for an extended period in a range of activities Listening to stories and poems, responding with relevant comments Asking and answering 'how?' and 'why?' questions by drawing on their own experiences Listening and responding to ideas expressed by others Using past, present and future forms correctly when talking about events Broadening vocabulary, particularly in relation to winter, polar regions and hibernation Talking about a range of subjects in complete sentences
Writing Genres	Non fiction – Birds in Winter Poetry – Winter themes
Literacy	Enjoying a wider range of text types e.g. fiction, non-fiction and poetry Securing Phases 2 phonics ("s" to "z") and beginning to learn the digraphs and Tricky Words in Phase 3 Being able to read and write high frequency and 'Tricky Words' easily Using vocabulary and forms of speech that are influenced by their experiences of books Writing a range of words, labels and short sentences (which are beginning to include a capital letter and a full stop), with some words spelt correctly Understanding that we can write for different purposes Demonstrating understanding when talking about what they have read
Maths	Mass and capacity Growing 6,7,8 Length, height & Time Building 9 & 10
PSED	Healthy and Safer Lifestyles 1 - My Body and Growing Up What does my body look like? What can my body do? How can I look after my body and keep it clean? Who are the members of my family and trusted people who look after me?

Religious Education	F1 UC - Why is the word God so important to Christians?Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world. Retell stories, talking about what they say about the world, God, human beings. Think about the wonders of the natural world, expressing ideas and feelings. Say how and when Christians like to thank their Creator. Talk about what people do to mess up the world and what they do to look after it.
Physical Development	Showing control and co-ordination in both large and small movements Negotiating space and tools with an awareness for safety Experimenting with different ways of moving and jumping and landing appropriately Travelling with confidence around, under, over and through balancing and climbing equipment Handling equipment and tools effectively, including pencils for writing (tripod grip), paintbrushes and scissors
UW - Geography	Comparing a range of animals and environments Locating cold places
UW - People and Communities	Comparing family customs and traditions (Chinese New Year)
UW - Science	Discussing similarities and differences in relation to places and living things Talking about the features of their own environment and how environments might vary from one another Make observations of animals and plants and explain why some things occur, talking about changes
UW - Computing	Interacting with age-appropriate software and devices (Bee Bots)
EAD - Music	Leicestershire Music Syllabus - Unit 3 - Rhythm Explore rhythm through play Create rhythms and suggest symbols to represent rhythms Keep a steady pulse with some accuracy while playing Recognise and control changes in tempo Listen to ideas from others, taking turns
EAD - Dance	Exploring movement, dance and gesture to express and respond to ideas Move rhythmically and with imagination to music
EAD - Art	Using a range of materials and manipulating them to achieve their planned effect Use tools and techniques competently and appropriately Look closely at objects and create accurate representations of what they can see