



Seahorses Class Newsletter

AUTUMN I Term 2025



Dear Parents/Carers,

We are delighted to welcome your child to our school! We are extremely excited to be working with them and look forward to watching their amazing progress over the next academic year!

Attached are details of the learning objectives we will be covering with our topics for Autumn term I 'All about me' and 'Super Senses'.

Home-School Records (HSR) & Reading Books:

Your child will receive a school book bag, as well as a Home-School Record (HSR). *Please ensure your child brings their HSR to school each day.* Your child's HSR includes information about reading, but also a reading record for you to update each week. **Your child will be given reading books on a Friday, each week, to read at home.** In the reading record we ask that you tick off a book that has been read and you can note down how much of their reading book they have read. Initially, these reading books will be without words, so allow your child to talk about what they can see on each page and develop their own story. Once their phonological and reading skills progress, they will be provided with books with basic text. Your child will also be given a story book, which you can read to them and enjoy together. You will receive your HSR and reading books in a few weeks when we have settled into our routines and school life.

Little Wandle Letters & Sounds Phonics:

We will be holding an introductory Little Wandle Presentation for parents of children in Reception on **Thursday 18th September at 9:00am.** (Little Wandle is our phonics scheme.) *Please do try to attend as this will help your understanding of how your child learns to read and how you can support this at home.*

PE:

PE will take place on **Wednesday mornings**, so make sure your child comes to school dressed in their PE kit. Please be prepared for PE taking place outdoors or indoors, so make sure your child has shorts/jogging bottoms and a t-shirt/sweatshirt.

Forest School:

Forest School will take place on Friday afternoons, **starting from Friday 29th August** with Ms Byatt (an external Forest School specialist). Your child needs to ensure that they have wellies at school for these sessions. These sessions take place whatever the weather; children do have access to school full waterproof suits. These sessions are fantastic and always a highlight of each child's week!

Snacks:

Fruit is provided for the children at break-time. If you would like to send a snack into school for your child, please ensure it is placed in their coat pocket or book bag and separate from their lunch.

Tapestry:

You will be receiving an invitation, via email, inviting you to join Tapestry. Tapestry is a fantastic tool we use to share photographs/videos of your child's progress and activities in school which you can view at home. You can also add your own photographs/videos of things you have done at home! Please let us know if you have any issues using Tapestry and we will do our best to help you.

Homework:

There will be a home learning task posted each week on Tapestry which will compliment the learning we have been doing in school. It would be fantastic if you could share pictures of these on Tapestry too

Recyclable Materials

If you have any small cardboard boxes, egg boxes or cardboard tubes, we are always happy to have these brought into school for the children to junk model with as part of our continuous provision. These can be brought into school at any time. We are always extremely grateful for any recyclable materials you can spare!

Talking to a Teacher:

If anyone has any concerns, PLEASE come and talk to us. We are aware that there is a lot of information to process, so please do not hesitate to ask for guidance or support, we are always happy to help. If you would like to speak to us in person, please let us know when you collect your child. In an emergency, call the school office, and they will arrange for you to talk to us as soon as possible.

Thank you for taking the time to read this,

Mrs Gilbert-Lock and Mrs Thornton