

Swinford CE Primary School Sports Funding Expenditure Plan for 2024 - 2025

Our additional sports funding for this academic year is £16,890.

We are using this funding to contribute towards our overall effort to continually improve the enjoyment of, and participation and achievement in, PE and School Sport as outlined below:

Contribution towards specialist coaching and associated professional development for teaching and support staff, including Forest School	£12667.50
Inter school sports competitions	£335
Contribution towards equipment and resources	£2061.45
Affiliation with the Lutterworth section of the Leicestershire & Rutland School Sports Association	£1,850
Total	£16,890

Key Priorities for this Academic Year (2024 – 2025):	Areas for further improvement and baseline evidence of need:
To ensure a continuation of the very high levels of enjoyment of, and participation and achievement in, PE and school sport for all children. An opportunity for all teachers to observe or team-teach some PE for CPD and to develop new skills.	Regular opportunities for all children to take part in more inclusive sports. CPD for all staff.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?	Not in recent years, as PP money is used to support some pupils who need additional swimming lessons.

Academic Year: 2024 - 2025		Total fund allocated: £16,890		Date Updated: June 2024	
Area 1 Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities				Percentage of total allocation:	
				75%	
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:	
Contribution towards specialist PE coaching and associated professional development for teaching and support staff.	Make PE lessons fun, engaging and inclusive to all. Provide specialist coaching to help to encourage less active children and to challenge the more able.	£8,500 Spent £12,667.50	Continue to use Mr Nic for sports coaching. Good engagement from pupils and they say that they enjoy PE lessons (see MER). All children encouraged to participate in lessons and a range of different sports are offered over the year to increase pupils breadth of skill and experience. Staff able to develop their own skills through working alongside Mr Nic and Mrs Byatt. Continue to use Mrs Byatt for Friday afternoon Forest school sessions for EYFS. Increased confidence and physical activity.	Continue to develop range of sports for all pupils. Encourage family activity through whole school events such as Colour Run.	
Area 2 Increasing engagement of all pupils in regular physical activity and sporting activities				Percentage of total allocation:	
				0%	
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:	
Close monitoring of engagement in PE by sports coach and school staff. Monitoring of all engagement in competitive sports. Priority given to Y6 and then attendance at sporting competitions tracked so that each	Weekly monitoring. Spreadsheet kept up to date for all sporting fixtures and pupil participation.	£0	After school sport and physical activity clubs - free of charge for all pupils Subsidised sport and physical activity clubs for disadvantaged pupils • Stronger parental engagement	Continue to keep spreadsheet and tracking of participation, including for ASC. Continue with weekly monitoring of engagement in PE.	

child gets equal chance to participate in KS2. (Not many competitions for KS1 and FS). Offer free ASC for all disadvantages children.				Consider ways to increase family engagement in physical activity e.g. Colour Run
Area 3 Raising the profile of PE and sport across the school, to support whole school improvement				Percentage of total allocation:
				75% (Area 1)
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
Professional development for teaching and support staff	Teachers to observe and work alongside specialist sports coach to contribute towards their own CPD. Head Teacher to continue to network with LRSSP and local schools. Continue to take part in local initiative such as Move it March!	Including in Area 1 allocated £8500 Spent £12667.50	Timetabling has enabled teachers and LSA's to drop in on PE lessons which has contributed towards their own CPD. Headteacher has continued to work with LRSSP and local schools, but in a reduced way due to staff absence. Whole school took part in Move it March, although participation was down on the previous year. Dolphins class were most active. Staff and pupils took part in playground leader training.	Further develop this so that it is a more regular occurrence. Continue to work with LSSP and local schools to build professional development of staff.
Area 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils				Percentage of total allocation:
				75% (Area 1)
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:

The provision of weekly forest school sessions for children in year R. The provision of health and wellbeing sessions and workshops.	Protect the timetable to ensure this happens every week. Confirm arrangements and dates at the beginning of each term.	£3,500 £3,040 Actual – spending included in area 1 costing	Mrs B leads the Forest School sessions which have been very beneficial to building pupils love of the outdoors and physical activity and confidence. Changes in staffing meant that health and wellbeing sessions were not as widely used as planned. However, Y12 class did develop their wellbeing through using the outdoor environment to enhance their learning. Wellbeing week held in school and all classes delivered training to pupils on maintaining positive mental health.	Continue with Forest school. Look at opportunities for other year groups to have FS sessions. Refresh the FS after school club to attract more pupils. Continue to look at how we support pupils health and wellbeing- mental health week, healthy eating week etc.
Area 5 Increasing participation in competitive sport				Percentage of total allocation: 11%
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
Affiliation with the Lutterworth section of the Leicestershire and Rutland Schools Sports Association.	Enter local competitions in a variety of sports including inclusive competitions and health programs.	£1,850	Continued to be part of the LLRSSA and take part in as many competitions as we can manage. All Y56 pupils have taken part in at least one inter sport competition. Average for Y6 pupils is To date we have taken part in 12 sporting events over the year. 48% of SEND pupils have taken part in a sporting competition, 100% of PP children have. Given children confidence and built resilience and self-esteem. Took part in Move it March although uptake from across the school was less than last year.	Continue to be part of the partnership and map out a range of sports to take part in next academic year. Consider taking part in health programmes that might be running in addition to sporting ones.

