

Year 3 and 4	Year A1 / Autumn 2023 7 weeks + 4 days
Key Question	<i>Real or Fantasy: Survival</i>
Hook/Trip	Beaumanor Hall - Theme day
English Writing genres Key books	Story, non-chronological report, instructions Stig of the dump, information texts about Stone age
Maths Key areas of learning	Number and place value; addition; subtraction; problem solving; times tables
Science (7) Scientific Knowledge Working Scientifically	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; describe in simple terms how fossils are formed when things that have lived are trapped within rock; recognise that soils are made from rocks and organic matter Report on findings from enquiries, including oral and written explanations; display or presentations of results and conclusions using straightforward scientific evidence to answer questions or to support their findings
Art and Design(4)	Stone Age Art/ cave paintings. Make own paint. develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art and design; Record their observations and use them to review and refine; learn about artists and how their work influenced (or was influenced by) society
Computing (4)	Unit 6 Programming B design and debug programs that accomplish specific goals; use information technology to create and debug increasingly complex programs; use logical reasoning to detect and correct errors in programs; use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals
History (7)	Stone Age to Iron Age - Know and understand the chronological history of the British islands from prehistoric times to the present day; Understand historical concepts, make connections, analyse trends and create their own structured accounts, including written narratives and analyses; Learn about the settlements and invasions within Britain; including the Romans, and how they still impact today; Embark on an early civilisation study; exploring similarities and differences.
Languages (3)	Spanish - Name, greetings, age, feelings, Numbers 1-10
Music (3)	Unit 4 Pitch - To aurally identify, recognise, respond to, and use basic musical symbols including rhythms from standard Western notation and basic changes in pitch within a limited range.

PE	Circuit training, core training, developing sportsmanship and levels of physical fitness. Preparation for any sporting fixtures
PSHE (7)	C- Rights, rules and responsibilities -be able to explain the difference between wants and needs; explain why rights are important; express how it feels to be treated with respect; explain why rules are needed; participate in making class ground rules and show or explain what following the rules looks like; suggest different ways of making a decision. MMR beginning and belonging - be able to contribute ideas to discussions about ground rules for the class, and to take an active part in activities to help build cooperative relationships in the class; be able to identify emotions; be able to identify people at home, at school and in other contexts of their lives to include in their support networks; know how they can access support and some ways they can help other people.
Religious Ed. (7)	Understanding Christianity - Creation - What do Christians learn from the creation story? Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'. Make clear links between Genesis 1 and what Christians believe about God and Creation. Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.) Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.
Key Vocabulary	Stone Age to Iron Age - Stone, iron, bronze, prehistoric, roundhouse, Celts, mammoth, invasion, flint, Palaeolithic, Mesolithic, Neolithic, archaeologist, burial, excavation, artefact Plants - seedlings, research, height, root, stem, leaves, flowers, petals, carpel, stamen, stigma, style, ovary, anther filament, tap root, compost, bacteria, green waste, brown waste