

Year 3 and 4	Year A4 / Summer 2024 13 weeks
Key Question	<i>What is Lutterworth town like?</i>
Hook/Trip	Lutterworth Town Visit/Talk
English Writing genres Key books	Narrative mystery, Persuasive adverts The boy who grew dragons, The Secret of Platform 13
Maths Key areas of learning	Y3- Fractions, money, time, shape, Statistics, consolidation Y4 - Decimals, money, time, shape, Statistics, position and direction, consolidation
Science Scientific Knowledge Working Scientifically	Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers; explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant; investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal asking relevant questions and using different types of scientific enquires to answer them. Use straightforward scientific evidence to answer questions or to support their findings. Identify differences, similarities or changes related to simple scientific ideas and processes.
Art and Design	Portraits - Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines. Clay work linked to 150th celebration
Design & Tech.	Healthy and varied diet. Dips. Local produce. use creativity and imagination to design and make products that solve real and relevant problems within a variety of contexts. learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens considering needs, wants and values. use the basic principles of a healthy and varied diet to prepare dishes.
Geography	Lutterworth Study - Understand geographical similarities and differences through the study of human and physical geography; describe and understand key aspects of human geography; fieldwork and observational skills; interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs
History	Lutterworth - A local historical study looking at how our lives have changed and famous people from our area. History of our school - linked to 150th celebration.

Computing	Unit 4 Data and Information Pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world; use information technology to create and debug increasingly complex programs; use logical reasoning to detect and correct errors in programs; select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals
Languages	Spanish - Food and sports listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*; speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*; present ideas and information orally to a range of audiences*; read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; write phrases from memory, and adapt these to create new sentences, to express ideas clearly; describe people, places, things and actions orally* and in writing
Music	Unit 6 Twentieth Century Music In this unit, pupils will learn the key features of House music, Reggae music and Rock and Roll music. They will select at least one key feature from each genre as a basis for their own 20th Century-style composition. I can identify and perform features of House music. I can identify and perform features of Reggae music. I can identify and perform features of Rock and Roll music. I can create and practise a piece of music using features of different genres. I can comment on my own and other people's performances. play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression; improvise and compose music for a range of purposes using the inter-related dimensions of music; listen with attention to detail and recall sounds with increasing aural memory; use and understand staff and other musical notations; appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians; develop an understanding of the history of music
PE	Athletics, Cricket, Rounders, Tennis, Bleep Test & Tri Golf

PSHE	RS3 Relationships and Sex Ed- To use scientific terms penis, testicles, breast and explain which parts are male and which are female. To give several examples of the capabilities of their own bodies. To be able to describe familiar hygiene routines and understand the reasons for them. To be able to explain how illnesses spread and how they can prevent the spread. MSR- describe some physical and emotional reactions to risk. Describe how their friends might influence them in risky situations. Explain strategies for staying safer near roads and water. Describe ways they could safely act in an emergency. Carry out simple first aid procedure. Explain ways to prevent accidents in familiar settings.
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Religious Ed.	2.6 UC Kingdom of God - For Christians, what was the impact of Pentecost? The story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth; description of Pentecost in Acts 2; examples of what Pentecost means to some Christians now; links between the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their lives; the Kingdom of God. L2.12 How and why do people try to make the world a better place? Identify some beliefs about why the world is not always a good place; make links between religious beliefs and teachings and why people try to live and make the world a better place; make simple links between teachings about how to live and ways in which people try to make the world a better place; describe examples of how people try to live; identify differences in how people put their beliefs into action; raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better; express their own ideas about the best ways to make the world a better place
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Key Vocabulary	Environment, habitat, organisms, life processes, movement, respiration, sensitivity, growth, reproduction, excretion, nutrition, vertebrate, invertebrate, mammals, fish, birds, reptiles, amphibians, classification, key, flowering, non-flowering, extinct Lutterworth, architecture, cultural sites, dwellings, historical narrative, local community, now, past, site, Christianity, Humanist, Ten Commandments, tikkun olam (mending the world), tzedakah (charity), (tzedek – The Jewish value of justice), Tu B'shevat (Jewish new year festival for trees), Christian Aid, Islamic Relief, Golden Rule. Times tables, fractions, equivalent, decimal, rounding, measures, mms, cms, m, kms, kg, gms, miles, inches, litres, cls, mls, pounds, ounces. angles, right angles, obtuse, acute. Graphs, axis, titles. Coordinates,
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