

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Swinford CE Primary
Number of pupils in school	102
Proportion (%) of pupil premium eligible pupils	3%
Academic year/years that our current pupil premium strategy plan covers	2023-2024 2024-2025 2025-2026
Date this statement was published	9 th September 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Edy O'Connor
Pupil premium lead	Edy O'Connor
Governor / Trustee lead	Seona Farrelly

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5,530
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year	£5,530

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all children, regardless of background or the challenges they face, will make the best possible progress and achieve high attainment across all subject areas.

We aim to do this by using our pupil premium to support pupils through quality first teaching and through providing a rich and stimulating curriculum. This will be complemented by fully-funded access to all enrichment activities and trips.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Relatively low prior attainment in some areas.
2	Parents are generally unable to afford the same clothing, equipment and experiences as the majority of children in the school.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All children, regardless of background or the challenges they face, will make the best possible progress and achieve high attainment across all subject areas.	To ensure attainment in reading, writing and maths is at least in line with national expectations by the end of KS2. To ensure that all pupils are able to enjoy a broad curriculum and achieve the expected standard in all subjects. To ensure that by the end of KS2, all pupils are ready for secondary school and set to thrive at KS3 and beyond.
Evenness of opportunity.	All disadvantaged pupils will enjoy fully-funded access to all enrichment activities and trips which are on offer to their respective year groups. They will also have the same quality of uniform and equipment as their peers.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £500 (a nominal contribution towards the overall cost of this)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ongoing training and development for all teachers and learning support assistants, to ensure the continuation of quality first teaching in all areas.	The best available evidence indicates that great teaching is the most important lever schools have to improve outcomes for their pupils. https://educationendowmentfoundation.org.uk/support-for-schools/school-planning-support/1-high-quality-teaching	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £3,000 (a nominal contribution towards the overall cost of this)

Activity	Evidence that supports this approach	Challenge number(s) addressed
To ensure that learning support assistants are available in all classrooms for the vast majority of sessions and that this support is directed to best effect, including to develop the confidence and independence of disadvantaged pupils.	High quality initial instruction will reduce the work that feedback needs to do but well-directed support will enable the swift identification of learning gaps, which can then be addressed through in-the-moment feedback. https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/feedback	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2,030

Activity	Evidence that supports this approach	Challenge number(s) addressed
To ensure that disadvantaged pupils have the same clothing	Every member of our community is regarded as of equal worth and	2

and equipment as their peers and to provide fully-funded access to all enrichment activities and trips.	importance and we are committed to providing an environment that enables full curriculum access for every child. We are committed to the philosophy that education goes beyond the reaches of the classroom and that young people can learn a great deal by taking part in educational visits and activities away from school and home.	
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Total budgeted cost: £5,530

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

All disadvantaged pupils made good progress in all subjects, achieving or working towards the expected standards.

All disadvantaged pupils enjoyed the same trips and other experiences as their peers and these were all fully-funded through our use of the pupil premium.

The information we have provided here is limited in order to protect the security of the information we hold for individual pupils.

Externally provided programmes

Programme	Provider
Little Wandle Phonics	Little Wandle Letters and Sounds
Literacy Shed / Spelling Shed	Education Shed
Times Tables Rockstars	Times Tables Rockstars