

Look at our Wave 1
Entitlement for All

Wave 1

What every child
receives at Swinford



High Quality Teaching

All children have access to Quality First Teaching. Differentiated curriculum planning, activities, delivery and outcomes. Structured routines. Talk partners. Whole school behaviour policy. Character detectives. Access to a wide range of resources. In class support from an LSA or teacher. Focused group work where necessary. An enabling environment with individual targets.

All staff responsible for ensuring that Wave 1 provision is delivered.

Class teacher responsible for ensuring Wave 1 is adjusted as necessary to suit the needs of the children in their class.

If parents have a concern, they should speak to the class teacher



Class teacher to consider whether additional intervention is necessary, using their assessments, and with support from SENCo.



Wave 2

If there are concerns that a child is not making appropriate progress, or achieving age related levels, despite some modification to Wave 1 support, then they may need specific, time bound intervention to overcome their barriers to learning.

Intervention Trackers used to monitor pupil progress and effectiveness of provision. These, small step targets and class provision map allow SENCo to have Intervention Overview.



Teacher, in consultation with the parent, to complete SEN referral form and discuss with SENCo



Wave 3

On-going specific support to address a child's SEN.
Child may receive support from external agencies.
They will have an individual record and may have SEN support documents too.

SENCo directly involved with coordinating provision, assessments, liaising with outside agencies

SENCo ensures individual record is being kept and coordinates SEN Support Plan if necessary. SENCo requests EHC Assessment if needed.

At every stage the pupil and parents/carers are kept informed and are involved with decision making.

Key Contact:
SENCo: Kaye Hunter
SEND Governor: