

Summary Changes to the Behaviour policy for January 2025



Swinford Behaviour Policy—Let's get it right each day and stay on green!

BE READY BE RESPECTFUL BE SAFE



All Good!	Reminder	Yellow	Red	Headteacher
	The rule is to ..., this is your reminder to make the right choice";	"You are still not being If you do not change your behaviour, there will be a consequence. Please make the right choice."	"I noticed that you are struggling to....and you have broken....rule. The consequence is that you will be"	

Our high standards mean that we want all children to keep to the 3 school rules each and every day so that our school is a happy, fun and safe place to learn and play. We aim for all children to stay on **green**. If they need help with that, we go through the stages of positive behaviour management which are detailed below.

Stages of positive

behaviour management (page 10)

1. We begin by giving the child **'The Look'**- A non-verbal signal to be given as a reminder for positive behaviour. **Positive noticing & specific Praise**- staff will celebrate, acknowledge and reward good behaviour being displayed by other children around the child.

2. **Reminder** (white)

Children will be given a verbal reminder of the school rules. **The rule is to ..., this is your reminder to make the right choice."** Only two reminders are given before moving to yellow.

Children will be asked to think about their behaviour and to make better choices.

As a child has the opportunity to change their behaviour, this will not reported home.

3. If the poor behaviour continues or subsequent school rules are broken then their name is added to **yellow** on the teachers' desk and say,

"You are still not being If you do not change your behaviour, there will be a consequence. Please make the right choice."

If a **yellow** is awarded every day for 5 days, the parent is informed, and a meeting is arranged to set specific targets to improve this behaviour.

➤ Should the behaviours continue after the recording of a **yellow**; a child may then move onto **red**.

4. If the poor behaviour continues or subsequent school rules are broken then add their name to the '**red**' section using the phrase, **"I noticed that you are struggling to....and you have broken.... rule. The consequence is that you will be"**; Parents will be notified via MCAS.

➤ **Reds** will be awarded for stand-alone serious incidents, or for repeated incidents of low-level disruption in a day. Examples of incidents that would result in an instant **Red** would include intentional physical behaviour such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm towards children and/or staff, abusive language, and damage to school property.

- The consequence for receiving a red would be the loss of part of break or lunchtime play.
 - The reasons for the red being given will be communicated home by either phone call or in person. The emphasis at any stage is that everyone has the right to feel safe and to learn. The child will therefore, be re-engaged in their learning as soon as possible.
5. If the poor behaviour continues or a subsequent school rule is broken then the co-headteachers are informed. The parent will be called to inform them of the child's behaviour and agree a meeting to set targets for the following day.

Each day, the child is given a fresh start; we forgive previous behaviour and encourage the child to behave appropriately. A restorative conversation happens at the end of the school day where the teacher discusses the choices the child has made today and restores that relationship ready for the new day tomorrow. Discussion points would include: -

What happened? What were you thinking/feeling at the time? How did that make everyone else feel? What should you do to put things right? What could we do differently next time?

The following morning, the teacher shows that the laminated behaviour card has been wiped clean so they know they are all starting afresh the following day. Personal circumstances of the pupil will be considered when choosing sanctions, and decisions will be made on a case-by-case basis, but with regard to the impact on perceived fairness.

Page 13

Dining Hall:

We all want to ensure that the hall is a quiet and pleasant area to eat dinner. If the hall is too noisy then an adult will give a verbal reminder or show an orange card to indicate that the volume needs to be turned down. If this does not happen, then a red card will be shown- we are aiming to achieve 5 days without a red card. The adults on duty deal with playtime and lunchtime problems, at playtime and lunchtime.

Excerpts taken from SWIBehaviour Policy 2024v2

Available on the school website