

Year 1 and 2      Year A2 / Autumn 2   2025	
Key Question <i>Light or Dark: Sparkle and Shine</i>	
<b>English</b> <b>JC genres of writing</b> <b>Writing genres</b> <b>Key books</b>	Stories with familiar settings; traditional tales; poems on a theme; recounts <b>Biography, balanced argument, story, poems</b> Narrative; story; poem Cinderella, Dear Ugly Sisters, Firework poetry, Funnybones stories, Mockingbird
<b>Maths</b>	Y1 - Addition and Subtraction within 10- along a number line and with objects. Shape - recognise and name 2D and 3D shapes, sort and describe and make patterns.  Y2 - Addition and Subtraction 10 more, 10 less, 2 digit numbers add and subtract Shape - 2D and 3D shape and patterns and symmetry
<b>Science (5)</b>  <b>Scientific Knowledge</b>  <b>Working Scientifically</b>	<b>Humans</b> - identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense Notice that animals including humans have offspring which grow into adults Describe the importance for humans of exercise, eating right amounts of different types of food and hygiene Observe Changes across the seasons. Observe changes to the length of the day and the weather Using their observations and ideas, suggest answers to questions  Gathering and recording data to help in answering questions
<b>Art and Design (4)</b>	Colour mixing- Alma Thomas, weaving, textiles, Henry Matisse, Notan art, light and dark, positive and negative space.
<b>Computing (2)</b>	<b>E-Safety- Online gaming</b> -use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies OS- How do I decide what to do online? Scary videos? getting a healthy balance online
<b>Geography (2)</b>	Study the 7 continents Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the continents and oceans.
<b>History (2)</b>	Florence Nightingale and Mary Seacole - use stories and sources of information to learn about events beyond living memory that are significant nationally

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	Ask and answer questions about the lives of significant individuals in the past who have contributed to national and international achievements
<b>Music</b>	songs for the Nativity play
<b>PE</b>	Different movements, throwing catching, balancing and agility, coordination and team tactics. Team games- attacking and defending tactics.
<b>PSHE (7)</b>	MMR- my emotions: how to maintain physical, mental and emotional health and wellbeing; how to manage risks to physical and emotional health and wellbeing; ways of keeping physically and emotionally safe HSL Healthy lifestyles be able to give examples of how to be healthy and to reflect on their own lifestyles and choices. Be able to explain why healthy eating and physical activity are both important. Know the difference between being active and inactive, and give some examples. Be able to say what changes physically and emotionally when they are active. Be able to talk about food likes and dislikes and give reasons. Understand that food can be divided into different groups and know that for good health we need a balanced diet EW- I love me
<b>Religious Ed.( 5)</b>	Understanding Christianity - Incarnation; give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians; recognize that stories of Jesus' life come from the Gospels; give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas; decide what they personally have to be thankful for at Christmas time; to understand why we celebrate remembrance day; to understand what Jews celebrate at Hannukah
<b>Key Vocabulary</b>	<p>Globe; Asia, Africa, North &amp; South America, Australasia, Antartica, Pacific Ocean, Indian Ocean, Atlantic Ocean, Southern Ocean.</p> <p>Florence Nightingale; nurse; Crimean War; training; hygiene; cleanliness; ambition; comfort; kindness; stern; brave; courageous; trust fund; Lady of the lamp; Mary Seacole; Black; White; Jamaica; Creole; mixed race; racism; healer; medicine; interview; British hotel; journalist; Muma Seacole; battle field; wounded; soldiers; Queen Victoria; wounds; wounded; concentration; patience; resilience: Humans, senses, taste, sight, touch, hearing and smell, bones, exercise</p>

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	<p>Gospel; Jesus; Mary; Joseph; Father; God; Incarnation; Bethlehem; worshipped; rich; poor; angels; shepherds; festival; Advent; gratitude; thankfulness; feelings; thoughts; relaxed; calming; strong feeling; negative; uncomfortable; impulsive behavior; worries; positive qualities; being assertive; smell; taste; touch; sound/hearing; smell; sight; arm; leg; ankle; elbow; wrist; neck; spine; head; ears; eyes; nose; mouth; tongue; taste buds; inner ear; outer ear; fingertips; feet; toes; knees hip; thigh ribs; eye; Lense; retina; iris; pupil; debug; computer; programme; change; save; command; delete</p>