

<b>Seals</b>	<b>Year B / Autumn 1 2024 8 weeks</b>
<b>Key Question</b>	<b><i>What can we learn from the past about seaside holidays?</i></b>
<b>Hook/Trip</b>	Family holidays, days out.
<b>English</b> JC genres of writing  Key books	<b>Instructions, Recounts, Persuasion- advert</b> Labels, lists, postcards, instructions, recounts, adverts The Snail and the Whale; The Lighthouse Keeper's Lunch; Flotsam; Commotion in Ocean
<b>Maths</b> Key areas of learning	<b>Number and place value; addition and subtraction; Geometry- Shape</b> count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. recognise the place value of each digit in a two-digit number (tens, ones). identify, represent and estimate numbers using different representations, including the number line. compare and order numbers from 0 up to 100; use <, > and = signs. read and write numbers to at least 100 in numerals and in words. use place value and number facts to solve problems. addition and subtraction: applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line, identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces, compare and sort common 2-D and 3-D shapes and everyday objects
<b>Science</b> Scientific Knowledge  Working Scientifically	<b>Living things and habitats:</b> explore and compare the differences between things that are living, dead, and things that have never been alive; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other; describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food; identify and name a variety of plants and animals in their habitats, including micro-habitats; seasonal changes: observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies  Asking simple questions and recognising that they can be answered in different ways; observing closely, using simple equipment; identifying and classifying
<b>Art and Design</b>	Picasso- Drawing, painting, mixed media; learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work; use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

<b>Computing</b>	<b>Unit 1 Technology around us.</b> use technology purposefully to create, organise, store, manipulate and retrieve digital content; recognise common uses of information technology beyond school;
<b>Design &amp; Tech.</b>	
<b>Geography</b>	Compare Hunstanton (UK) with non european country (Kenya/China/Australia/S American country) understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
<b>History</b>	Seaside holidays in the past; Identify similarities and differences through studying how life in UK was different in the past. Use stories and sources of information to learn about events beyond living memory that are significant nationally
<b>Music</b>	<b>Unit 1 Pulse.</b> use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using the inter-related dimensions of music.
<b>PE</b>	To be Confirmed - Football, TAG Rugby and Games (Net and Wall)
<b>PSHE</b>	<b>Citizenship Rights, rules and responsibilities</b> How rules make me feel happy and safe. How do I take part in making rules? Who looks after me and what are their responsibilities? What jobs and responsibilities do I have at home and school? Can I listen to other people, share my views and take turns? Can I take part in discussions and decisions in class? <b>MMR Family &amp; Friends</b> - Can I describe a good friend? Why is telling the truth important?, What skills do I need to choose, make and develop friendships?, How can I try to mend friendships if they become difficult?
<b>Religious Ed.</b>	<b>1.6 Who is a Muslim and how do they live?</b> Recognise the words of the Shahadah and that it is very important for Muslims. Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean. Give examples of how stories about the Prophet show what Muslims believe about Muhamma Give examples of how Muslims use the Shahadah to show what matters to them Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan). Give examples of how Muslims put their beliefs about prayer into action. Think, talk about and ask questions about Muslim beliefs and ways of living. Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too

**Key Vocabulary**

Living; dead; never alive; habitats; micro-habitats; food chain; sun; producer; prey; green plant; carnivore; herbivore; omnivore; human; alive; healthy; leaf litter; shelter; seashore; woodland; ocean; rainforest; conditions; Spring; Summer; Autumn; Winter; season; day time; day length; daylight; night; spin; axis; rotate; Earth; Sun; Moon; longer; shorter; weather words; full; empty; nearly full/empty; half-full; half-empty; too many; too few; litre; centilitre; capacity; how much; add; more; extra; increase; gain; plus; sum; subtract; less; take-away; difference; minus; whole; part; group; addition; subtraction; total; altogether; more; less; more than; less than; similar; different; nearly; almost; combine; separate; digit; number; place; value; ones; tens; hundreds; Shahadah, Allah, Muhamma, Ramadan, fast, beliefs