

Seals	Year B / Autumn 2 2024
Key Question	<i>Was the Great Fire of London really great?</i>
Hook/Trip	Cooking in DT
English JC genres of writing Key books	Story, Letters, Newspaper, Poems, Instructions Stories with different or familiar settings; explanation texts, reports, instructions Poems about light and dark, Information books about GFL, Vlad and the GFL, The Little red Hen
Maths Key areas of learning	Money Addition & Subtraction, Multiplication and division; Shape- 2D
Science Animals incl.humans Working Scientifically	Find out about and describe the basic needs of animals, including humans, for survival (water, food and air); Describe the importance for humans of exercise, eating the right amount of different types of food and exercise. Seasonal changes: observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies Asking simple questions and recognising that they can be answered in different ways.
Art and Design	
Computing	E- Safety- see PHSE Digital Lifestyles unit & Sharing images/videos use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
Design & Tech.	Bread Making - Understand where food comes from; use the basic principles of a healthy and varied diet to prepare dishes; select from and use a wide range of materials and components and ingredients, according to their characteristics
Geography	
History	The Great Fire of London; events beyond living memory that are significant nationally or globally. Use stories and sources of information to learn about events beyond living memory that are significant nationally.
Music	Unit 1 Pulse. use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using the inter-related dimensions of music. Music for the Christmas Play
PE	Dodgeball and Indoor Athletics

PSHE

Financial Capability- about where money comes from and keeping it safe and the importance of managing it effectively. **Healthy and Safer Lifestyles Drug Education** Which substances might enter our bodies, how do they get there and what do they do? What are medicines and why and when do some people use them? When and why do people have an injection from a doctor or nurse? Who is in charge of what medicines I take? What different things can help me feel better when I am poorly? How can I keep safe with medicines and substances at home and at school. What is persuasion and how do I feel when I am being persuaded? **HSL - Digital Lifestyles** What are some examples of ways in which I use technology and the internet and what are the benefits? What is meant by "identity" and how might someone's identity online be different from their identity in the physical world? What are some examples of online content or contact which might mean I feel unsafe, worried or upset? What sort of information might I choose to put online and what do I need to consider before I do so? When might I need to report something and how would I do this? What sort of rules can help to keep us safer and healthier when using technology? Who can help me if I have questions or concerns about what I experience online or about others' online behaviour?

Religious Ed.

Understanding Christianity God 1.1 What do Christians believe God is like? Identify what a parable is. Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father. Give clear, simple accounts of what the story means to Christians. Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others. Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example. Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.

Key Vocabulary

Predict, explain, infer, results, conclusion, method, Spring; Summer; Autumn; Winter; season; day time; day length; daylight; night; spin; axis; rotate; Earth; Sun; Moon; longer; shorter; weather words; add; more; extra; increase; gain; plus; sum; subtract; less; take-away; difference; minus; whole; part; group; addition; subtraction; total; altogether; more; less; more than; less than; similar; different; nearly; almost; combine; separate; digit; number; place; value; ones; tens; hundreds; square; oblong; rectangle; circle; triangle; semi-circle; oval; hexagon; pentagon; heptagon; octagon; edges; corners; line of symmetry; cone; cube; cuboid; sphere; pyramid; cylinder; triangular prism; hexagonal prism; pentagonal prism; faces; vertices; edges

